

# CSAP Extended Response Rubric

## (4<sup>th</sup> -10<sup>th</sup> Grade)

| The Topic   | 4 Points   | 3 Points   | 2 Points  | 1 Point   | 0 Points                         |
|---|--|--|---|---|----------------------------------|
| <b>Content/<br/>Organization:<br/>(includes:<br/>focus,<br/>development,<br/>organization)</b>                                  | <p>The writing:</p> <ul style="list-style-type: none"> <li>Meets all requirements of the prompt</li> <li>Stays fully focused on topic</li> <li>Includes relevant information</li> <li>Provides main ideas and specific, elaborated details that move beyond the obvious</li> <li>Includes an inviting introduction, logical arrangements of ideas, and satisfying conclusion</li> <li>Maintains a clear order with transitions between ideas</li> </ul>    | <p>The writing:</p> <ul style="list-style-type: none"> <li>Meets most of the prompt's requirements</li> <li>Stays mostly focused</li> <li>Includes mostly relevant information</li> <li>Provides main idea but details are general or brief or obvious</li> <li>Includes a recognizable introduction, arrangement of ideas, and conclusion; ideas may wander a bit; may be predictable</li> <li>Provides some connections between ideas with few transitions</li> </ul>                          | <p>The writing:</p> <ul style="list-style-type: none"> <li>Meets some of the prompt's requirements</li> <li>Addresses a broad topic OR focuses on a trivial point</li> <li>Provides sketchy information that may be list-like</li> <li>Begins or ends abruptly; arrangement of ideas is stilted or occasionally random</li> <li>Rarely uses transitions</li> </ul>  | <p>The writing:</p> <ul style="list-style-type: none"> <li>Meets few of the prompt's requirements</li> <li>Severely digresses from topic</li> <li>Includes much irrelevant information</li> <li>Does not provide main ideas or does not support them; details may be repetitious</li> <li>Begins or ends abruptly with no introduction or conclusion; there is little or no attempt to establish order</li> <li>Does not connect ideas</li> </ul>   | <p>The writing is off topic.</p> |
| <b>Style/Fluency<br/>(Includes:<br/>voice, word<br/>choice, and<br/>vocabulary;<br/>sentence<br/>structure;<br/>legibility)</b> | <p>The writing:</p> <ul style="list-style-type: none"> <li>Is engaging</li> <li>Uses accurate, precise vocabulary that is appropriate for audience and purpose</li> <li>Uses active and precise verbs</li> <li>May use figurative language, imagery, and /or striking language</li> <li>Is fluent, easy to read</li> <li>Uses an effective variety of sentence beginnings, structures, and length</li> <li>Is readable, neat, nearly error-free</li> </ul> | <p>The writing:</p> <ul style="list-style-type: none"> <li>Is occasionally engaging</li> <li>Uses accurate but general word choice that is appropriate for the audience and purpose</li> <li>Uses a mix of precise and general verbs</li> <li>Uses familiar vocabulary and phrases with some striking language</li> <li>Is generally fluent with occasional choppiness</li> <li>Uses some variety of sentence beginnings, structures, and length</li> <li>Is mostly readable and neat</li> </ul> | <p>The writing:</p> <ul style="list-style-type: none"> <li>Is somewhat bland</li> <li>Uses general word choice that may include occasional errors in word usage</li> <li>Uses a few active verbs but most are imprecise or colorless (i.e., is, did, go)</li> <li>Uses familiar vocabulary and phrases</li> <li>Uses a variety of sentence beginnings, structure, or length but has many rambling or choppy sentences</li> <li>Is readable but somewhat sloppy</li> </ul> | <p>The writing:</p> <ul style="list-style-type: none"> <li>Is bland</li> <li>Uses inaccurate or repetitive word choice that is occasionally inappropriate for audience and purpose</li> <li>Uses passive, colorless, or imprecise verbs</li> <li>Uses vague language or frequent clichés</li> <li>Is incomplete or rambling</li> <li>Uses simple, repetitive sentence beginning, structures, and lengths OR many sentences combined needlessly</li> <li>Has some unreadable portions</li> </ul> | <p>The writing is illegible</p>  |

| The Topic             | 4 Points | 3 Points | 2 Points   | 1 Point   | 0 Points  |
|-----------------------|----------|----------|--|---|---|
| <b>Language Usage</b> |          |          | <p>Language skills successfully support meaning; few, if any, errors in following:</p> <ul style="list-style-type: none"> <li>○ Subject/verb and pronoun/antecedent agreement</li> <li>○ Modifiers</li> <li>○ Punctuation; end punctuation, commas, apostrophes, quotation marks, semicolons</li> <li>○ Abbreviation and paragraphing</li> </ul> | <p>Language skills support meaning; several errors in some or all of the following:</p> <ul style="list-style-type: none"> <li>○ Subject/verb and pronoun/antecedent agreement</li> <li>○ Modifiers</li> <li>○ Punctuation: end punctuation, commas, apostrophes, quotation marks, semicolons</li> <li>○ Abbreviations and capitals</li> <li>○ Spelling and paragraphing</li> </ul> | <p>Language skills impede meaning; response is error ridden</p> |
| <b>Planning</b>       |          |          |  | Evidence of planning  | No evidence of planning   |